

2013-2014 United West K-5 P.B.I.S. Program

We are beginning our fourth year of P.B.I.S. implementation at United West. The Illinois P.B.I.S. Network has recognized us as a 2012-2013 Implementing School. Two years ago, we were an Emerging School, so we are progressing steadily. The information below provides a brief history of P.B.I.S. as well as overview of our particular program.

Positive Behavior Interventions and Supports (P.B.I.S.) began in a Middle School in Oregon in 1994 as a means to curbing the high incident rate of disciplinary problems. Today, Illinois is one of the leading P.B.I.S. states in the nation. Research shows once students are taught what is expected and consequently acknowledged for appropriate behavior, discipline incidents dramatically decrease. In addition, students learn a great about themselves and others.

P.B.I.S. is focused upon a common set of behavioral expectations that are taught and re-taught in a consistent manner by an entire school staff. Please see the United West Expectation Matrix on the reverse side of this paper. Our three expectations are Ready, Respectful and Responsible. When visiting West you will notice various portions of the Expectation Matrix posted throughout the building. A copy of our Matrix is attached to this flyer.

At the beginning of the school year the students are taught school-wide expectations in the environment they are expected to be performed. For example, hallway expectations are modeled in the hallway. Bathroom expectations are modeled outside the bathroom and so forth. Furthermore, a different expectation is taught every two weeks on a Monday afternoon by a staff member. These are called "Cool Tools". Staff members adhere to the following teaching formula: Teach, Model, Practice, Acknowledge and Re-Teach.

P.B.I.S. at West includes a component entitled B.P. or "Be Positive". This facet further defines the concept of respect for students particularly as they interact with each other. We will focus upon the skill of the appropriate way to respond to a situation and encouraging others for making positive choices. You may have heard you child mention the phrase, "Stop, Walk & Talk".

Students are acknowledged with praise and "Bolt Bucks", which can be redeemed at the "Red Storm Store" once a month. All staff including secretaries, cooks and bus drivers may issue "Bolt Buck" to acknowledge positive behavior. Substitute teachers and Mr. Coate are able to issue special "Bolt Bucks". Special "Yellow Bolt Bucks" are issued during once a month to reinforce previously learned behavior. These "Bolt Bucks" are placed in a special drawing each month for privileges, such as game time or an extra recess.

Once a month a celebration is held in the gymnasium to celebrate positive behavior and to acknowledge students for the appropriate behavior they have displayed. Behavior during Specials by class using the "Spirit Stick". The class with the highest monthly attendance earns a trophy for the month. Individual students are honored with a "Best of the West" certificate, and their picture on cafeteria bulletin board. The recognition is followed by a fun activity.

Student needing extra behavioral support are placed in CICO (Check in-Check out) for four weeks. After that time the data is examined to determine if the student should continue or be exited. CICO students carry a small clipboard containing a point sheet displaying criteria based on being Ready, Respectful and Responsible throughout the day. Adults score the students throughout the day. The student checks in each day with an assigned adult and discusses the results of the daily point sheet before leaving with the same staff member. This is an optional program. Parents may choose for their children not to participate.

SAIG or Social Academic Instructional Groups are offered as a third level of support for qualified students. These groups are facilitated one to two times per week by our counselor Mrs. Murray. Each focuses on a particular topic, such as problem solving, social skills and academic behavior.

This year we will be piloting Behavior Intervention Plans (BIP) for students who require specific guidelines and directions in order to achieve success. In this instance, parents are asked to assist in formulating the plan.

Please contact Patrick Coate or Ginger Murray at the school should you have any questions about our P.B.I.S. program.

BOLT'S PLEDGE

UNITED WEST ELEMENTARY SCHOOL

We are respectful, responsible and ready.

I promise to respect myself, others and my school.

I am responsible for my best in reading, math and the rest.

I promise to be ready and prepared to learn.

I pledge to learn all I can and do my best to be all I am.

(The student body recites this each morning.)

The purpose of PBIS at United West Elementary is to create and sustain a positive learning environment for all students in which faculty, family and community work together to achieve success.